Life Course Indicator “Wish List”

At the first in-person meeting of the state teams in December 2012, the state teams identified among the 413 proposed indicators those that do not to sufficiently meet the data criteria for the current life course indicator set, but are indicators that state team participants feel would eventually be valuable additions to a core set of life course indicators once reliable, valid data is available.

- **Health literacy**
  - Health curricula meets National Health Education Standards (# of school districts assessed using HECAT/number of school districts)
  - Activities addressing National Plan to Improve Health Literacy (# of state activities/total states)

- **Public health training**
  - Prevalence of Life Course curricula in Medical Schools (# with curricula incorporating Life Course Theory/number of schools)
  - Number of MCH professionals trained in Life Course (# trained/total MCH professionals)
  - Number of MCH professionals training in cultural competency (# trained/total MCH professionals)

- **Public health systems capacity**
  - Percent coordinated chronic disease programs that adopt MCH performance measures (# of CCD programs with MCH performance measures/total CCD programs)

- **Oral health**
  - Percent of 3rd grade children who receive dental sealants (number of 3rd grade children who receive dental sealants/number of 3rd grad children (weighted))
  - Percent of students with caries experience, i.e. treated or untreated tooth decay (total students with caries experience/total students)
  - Percent of youth whose teeth are in excellent or very good condition (Total youth whose teeth are in excellent of very good condition/total youth)

- **Environmental exposures**
  - Lead exposure incidence (total children <72mo with confirmed BLL >5μg/dL / Total Population < 72months old)
  - Prevalence of children exposed to soil based lead, pesticides, PBDEs, mercury, BPA and PCBs 9 (# children exposed to lead, pesticides, PBDEs, mercury, BPA, or PCBs / total population of children)

- **School readiness/educational success**
  - Percent of students entering Kindergarten ready to learn (# of public school children entering Kindergarten with a sufficient DIBELS score / total # public school children entering Kindergarten)
  - The proportion of children who are ready for school in all five domains of healthy development: physical development, social-emotional development, approaches to learning, language, and cognitive development.
  - Educational attainment (%of population >25 years by level of education)
• Educational progression (measure of reading level achievement)
• Educational inequality (# of non-Hispanic white persons 25 and older with secondary degree or higher / total number of non-Hispanic white adults 25 and older)

• Social behaviors
  • Prevalence of children (ages 6-17) with poor social relations (# of children 6-17 whose parents report he/she usually or always argues too much, or bullies, or is cruel to others, or is disobedient/ total children ages 6-17)
  • Early sexual initiation (# of students in grades 9-12 who reported having had sexual intercourse in the three months prior/all students in grades 9-12)

• Paid family leave (maternity/paternity)
  • Families who have access to paid maternity or paternity leave (# of families with either paid maternity or paid paternity leave/ # of families)

• Workplace lactation
  • The proportion of employers that have worksite lactation support programs (# of reporting employers that provide worksite lactation support programs/# of reporting employers)

• Female economic experiences
  • Female poverty (% of women living under the poverty level/% of men living under the poverty level)
  • Female earning power (difference in median salary by sex)

• Housing security
  • Housing stability (# of people who report moving in the past year/total population)
  • Access to affordable housing (Number of renter-occupied units spending 30 percent or more of household income on gross rent; Denominator: Total number of renter-occupied housing units)
  • Housing affordability/assistance (Proportion of families receiving housing subsidy in a community compared to the percent of families below poverty)

• Adolescent victimization
  • Prevalence of adolescents abused, neglected or suffering from maltreatment

• Neighborhood safety
  • Crime rates (# of total crimes / census tract OR # of neighborhood watch groups/ census tract or area)