Title V staff are entrusted with carrying out the mission of Title V to improve the health of all mothers, children, including children with special health care needs, and their families. To make a collective impact, staff need to display leadership in its many forms on a daily basis and throughout their careers – from communicating the importance of Title V programs and creating a vision for success, to fostering a culture of collaboration, aligning activities, and authentically engaging all stakeholders. AMCHP believes that achieving our vision of a skilled, flexible, and diverse MCH workforce starts with investing in the career and leadership development of individuals serving in many different roles across all states and territories.

What is Leadership Lab?

Leadership Lab is a unique opportunity for state/territory Title V staff to accelerate their professional development that is framed by the MCH Leadership Competencies and guided by adult learning principles. Participants will:

- Be exposed to information and resources that are relevant for their current and future roles
- Develop and continuously revisit an individualized leadership plan with a matched mentor
- Challenge themselves through collaborative activities and thoughtful discussions
- Grow their peer network
- Receive ongoing support from an experienced AMCHP staff Cohort Leader
- “Bring it all together” while attending the 2022 AMCHP Annual Conference

Leadership Lab is comprised of five (5) cohorts that run concurrently, described in more detail later in this application and on the Leadership Lab page of the AMCHP website:

- New Directors Leaders Cohort (NDLC)
- Next Generation MCH Leaders Cohort (NextGen)
- Family Leaders Cohort
- MCH Epi Peer-to-Peer Cohort (MCH Epi P2P)
- Adolescent Health Leaders Cohort

What is the expected commitment?

The Leadership Lab requires a 10-month commitment from participants from June 2021 through May 2022. This includes active engagement in the following components:

- An administrative orientation (meet the team, what to expect, etc.) on Monday, June 28 from 2:30pm - 4:00pm EDT.
- Four (4) webinars, including a virtual kickoff, that address cross-cutting topics that are relevant for leaders serving in many different Title V roles.
- Monthly scheduled activities that are specific to each cohort, including coordination with peers on any collaborative projects.
- Regular communication with a matched mentor, framed around individualized leadership goals.
- An in-person meeting at the 2022 AMCHP Annual Conference.

Application guidance

All applications are due by Tuesday, June 8 at 8:00pm EDT. Please only apply for one cohort, even if you are eligible to apply for more than one. Support from a supervisor and/or Title V, MCH, or CYSHCN Director is required for applicants to all cohorts, except for NDLC.

Thank you for your interest in the Leadership Lab. Please click “Next” to complete your application, which includes a combination of general questions and questions for each specific cohort.

If you have questions, please contact workforce@amchp.org.
* 1. Please provide your contact information.

Name: 
Company: 
Address: 
Address 2: 
City/Town: 
State: -- select state --
ZIP: 
Country: 
Email Address: 
Phone Number: 

* 2. Job Title


* 3. Length of time in current position


Please note the following three demographic questions are optional.

4. Gender
   - Male
   - Female
   - Prefer not to disclose
   - Prefer to self-describe

5. Ethnicity
   - Hispanic or Latino
   - Not Hispanic or Latino
6. Race (Check all that apply)

- American Indian or Alaskan Native
- Asian
- Black or African American
- Native Hawaiian/Pacific Islander
- White
- Other (please specify)

Please complete the following questions. Use the designated space and length suggestions to guide your responses. AMCHP will utilize this information for planning purposes, mentoring/coaching matching, and collaborative project assignments.

* 7. Which of the following MCH Leadership Competencies would you consider to be your biggest strengths? Please choose no more than three.

- MCH Knowledge Base/Context
- Self-Reflection
- Ethics
- Critical Thinking
- Communication
- Negotiation & Conflict Resolution
- Cultural Competency
- Family-Professional Partnerships
- Developing Others Through Teaching, Coaching and Mentoring
- Interdisciplinary/Interprofessional Team Building
- Working with Communities and Systems
- Policy
8. Which of the following MCH Leadership Competencies would you interested in developing/refining? Please choose no more than three.

- [ ] MCH Knowledge Base/Context
- [ ] Self-Reflection
- [ ] Ethics
- [ ] Critical Thinking
- [ ] Communication
- [ ] Negotiation & Conflict Resolution
- [ ] Cultural Competency
- [ ] Family-Professional Partnerships
- [ ] Developing Others Through Teaching, Coaching and Mentoring
- [ ] Interdisciplinary/Interprofessional Team Building
- [ ] Working with Communities and Systems
- [ ] Policy
* 9. Which of the following topics are you interested in learning more about? Check all that apply (select at least three, but not more than seven)

- Medical homes & care coordination
- Change Management
- Family Planning, reproductive health, sexual health
- Social Determinants
- Child Health
- Adolescent Health
- Infant Health
- Women’s Health
- CYSHCN Standards
- MCH epidemiology, data, and evaluation
- Family Centered Care/Family engagement
- Youth centered-care and involvement
- Financing of Care
- Budget/Funding Allocation
- Future of Title V
- Health Information Technology
- Communication and messaging (including social media)
- Needs Assessment
- Systems Thinking & Integration
- Embedding Equity in MCH Practice
- Strategic Planning
- Quality Improvement
- Evidence-based Programs
- Other (please specify)

* 10. What professional development skills do you hope to enhance through AMCHP’s Leadership Lab that would make you feel more successful/equipped in your Title V work or MCH-related partnerships?
* 11. There are two events connected to this program, an all-day (or two half-days) virtual event in July and an in-person event either prior to or after the AMCHP 2022 Annual Conference. As a requirement of the program, you are required to participate in these events. Are you available to participate? Please note partial travel scholarships will be provided to the Family Leaders Cohort, Next Generation Leaders Cohort, state MCH Epi Peer-to-Peer Cohort, and Adolescent Health Leaders Cohort.

- Yes
- No
- Unsure

* 12. Please select the specific cohort that you would like to apply to within the Leadership Lab. (You may only apply for one cohort, even if you are eligible to apply for more than one.)

- Family Leaders Cohort
- New Director Leaders Cohort
- Adolescent Health Leaders Cohort
- Next Generation MCH Leaders Cohort
- MCH Epi Peer-to-Peer Cohort (P2P MCH Epi-Net)
Thank you for your interest in the New Director Leaders Cohort (NDLC) of AMCHP’s Leadership Lab. The NDLC is a 10-month program for state MCH, Title V, and CYSHCN Directors to develop their knowledge, skills, and abilities for effective leadership and impact at the state/territory level.

Eligibility

Title V administrators (Title V, MCH, or CYSHCN Directors or senior reports) who have been serving in this capacity for three (3) years or less are eligible to apply.

Benefits

- Tap into the experience and wisdom of veteran Directors as you acclimate to your role
- Discuss challenges and opportunities with a supportive group of peers
- Opportunities to apply the MCH Leadership Competencies through thoughtfully selected individual and collaborative activities, grounded in adult learning principles
- Individualized leadership planning and mentorship
- Exposure to tools, models, and evidence-based resources
- Coordination and technical assistance from AMCHP staff

Cohort Components

NDLC requires monthly participation in scheduled activities, regular communication with a matched mentor, and coordination with peers on any collaborative projects (made easier by the presence of cohort-only e-mail listserv). NDLC participants will join with members of the other concurrent cohorts for a virtual kickoff in July 2021, along with three (3) other webinars during the 10-month period that addresses cross-cutting topics that are relevant for leaders serving in many different Title V roles. There will also be an in-person meeting at the 2022 AMCHP Annual Conference.

Instructions

Please complete the following program-specific questions, using the designated space and length suggestions to guide your responses. This information will help AMCHP staff plan activities, match selected applicants with mentors, and make group assignments for any collaborative projects.

* 13. Which Title V programs do you oversee?
   - MCH programs only
   - CYSHCN programs only
   - Both

* 14. Have you previously been a state Title V, MCH and/or CYSHCN Director?
   - Yes
   - No

   If yes, how long did you serve and where?
15. Which MCH/CYSHCN or related programs/activities are within your administration or management responsibilities? **Indicate all that apply even if only part of the program/activity is under your management.**

- [ ] Adolescent Health
- [ ] Birth Defects/Genetics
- [ ] Breast & Cervical Cancer
- [ ] Childhood Injury Prevention/EMSC
- [ ] Child Care or Foster Care Regulation
- [ ] Chronic Disease
- [ ] Data Analysis/Epidemiology
- [ ] Direct Care CYSHCN Program
- [ ] Domestic Violence (including rape crisis)
- [ ] Early Childhood Comprehensive System
- [ ] Early Intervention—Part C IDEA
- [ ] Family Planning/Title X
- [ ] Immunization
- [ ] Home Care Waiver Program
- [ ] Infant Mortality Reduction (including Healthy Start)
- [ ] Infant/Child Death Review
- [ ] Maternal Mortality Review
- [ ] MCH Surveillance (PRAMS, YRBS, Birth Defects Surveillance, etc.)
- [ ] Medical Home Program
- [ ] MIECHV
- [ ] Newborn Blood Spot Screening
- [ ] Newborn Hearing Screening
- [ ] Oral Health
- [ ] Program for Care Coordination and Financial Assistance
- [ ] Ryan White
- [ ] Reproductive Health (separate of Family Planning; e.g. STI and STD education, screening, treatment, etc.)
- [ ] Supplemental Security Income (SSI) Disabled Children's Program
- [ ] Transition Program
- [ ] WIC (Women’s Infant and Children Nutrition Program)
- [ ] Women’s Health
- [ ] Other (please specify)
* 16. Which MCH/CYSHCN or related programs/activities do you feel your state is a leader in? *Indicate all that apply even if only part of the program/activity is under your management.*

- Adolescent Health
- Birth Defects/Genetics
- Breast & Cervical Cancer
- Childhood Injury Prevention/EMSC
- Child Care or Foster Care Regulation
- Chronic Disease
- Data Analysis/Epidemiology
- Direct Care CYSHCN Program
- Domestic Violence (including rape crisis)
- Early Childhood Comprehensive System
- Early Intervention—Part C IDEA
- Family Planning/Title X
- Immunization
- Home Care Waiver Program
- Infant Mortality Reduction (including Healthy Start)
- Infant/Child Death Review
- Maternal Mortality Review
- MCH Surveillance (PRAMS, YRBS, Birth Defects Surveillance, etc.)
- Medical Home Program
- MIECHV
- Newborn Blood Spot Screening
- Newborn Hearing Screening
- Oral Health
- Program for Care Coordination and Financial Assistance
- Ryan White
- Reproductive Health (separate of Family Planning; e.g. STI and STD education, screening, treatment, etc.)
- Supplemental Security Income (SSI) Disabled Children's Program
- Transition Program
- WIC (Women's Infant and Children Nutrition Program)
- Women's Health
- Other (please specify)
* 17. What are your administrative responsibilities for these programs? (Indicate all that apply)

- Communication with elected officials
- Contract management
- MCH Block Grant administration
- Supervision/Human Resources
- Direct Services management
- Program/policy development
- Stakeholder (e.g., families) partnership and engagement
- Other (please specify)

* 18. What are some of the major issues directly impacting your state's MCH/CYSHCN program?

* 19. What are the top three challenges you have faced in your current position in the last 10 months?

Briefly (250 words or less) respond to the following two questions.

* 20. What do you hope to gain by participating in the Leadership Lab's NDLC?
* 21. What expectations do you have of a mentor?


* 22. Please provide a brief bio (500 words or less).


* 23. Please provide a general overview of how you allocate your Title V funding.


* 24. Please provide a general overview of your state Title V program structure (i.e., how the Title V program is structured organizationally within the state/entity/lead agency).


* 25. Based on the information you have provided above, how would you prefer to be matched with a mentor?

- [ ] Similar Title V funding allocation
- [ ] Similar Title V program structure
- [ ] Some other factor (please specify)
Thank you for your interest in the Family Leaders Cohort (FLC) of AMCHP’s Leadership Lab. This is a 10-month program geared for family leader professionals that want to develop their leadership skills at the state and/or national level. Through the cohort, family leaders will expand their Title V network, MCH knowledge, and skills to be future Title V leaders.

Eligibility

- Have an interest in impacting Title V programs.
- Must be a parent OR family member of (i.e., sibling, grandparent, etc.) of a child or youth served by a Title V Program (e.g. CYSHCN, autism, traumatic brain injury, Crohn’s disease, oral health, etc.).
- Must be one of the following:
  - Preference will be given if you are the current AMCHP Family Delegate for your state.
  - A volunteer, consultant OR staff member of a Title V program.
  - Work with a Title V funded program (such as Parent to Parent, Family Voices, Family to Family Health Information Center, etc.).
- You are a leader within your community at the local, state, or national level.
- You’ve talked to your state Title V, MCH or CYSHCN Director and have their support to submit your application.
  - You will agree to work with your Title V Program or a Title V funded program throughout the coming program year.
- You have support from your supervisor, and they understand the program requirements, for you to participate in the Family Leaders Cohort from June 2021 - May 2022.
- You have not previously been in the AMCHP Family Scholars Program or the FLC of the Lab.
- You are committed to growing in your leadership.
- You are committed to stretching yourself.
- You are able, and have the support needed, to commit approximately 3 – 6 hours per month to program requirements. (In-person meetings will require more time.)

Benefits

- Gaining a greater understanding of Title V
- Increasing your understanding of AMCHP and the tools and resources available
- Widening your network of family and Title V leaders
- Giving and receiving mentoring from your peers
- Increasing your knowledge related to key MCH and leadership topics

Components

The FLC requires monthly participation in scheduled activities, regular communication with a matched mentor, and coordination with peers on any collaborative projects. FLC participants will join with members of the other concurrent cohorts for a virtual kickoff in July 2021, along with three (3) other webinars during the 10-month period that addresses cross-cutting topics that are relevant for leaders serving in many different Title V roles. There will also be an in-person meeting at the 2022 AMCHP Annual Conference.

Instructions

Please complete the following program-specific questions, using the designated space and length suggestions to guide your responses. This information will help AMCHP staff plan activities, match selected applicants with mentors, and make group assignments for any collaborative projects.
* 26. I confirm that I am a parent OR family member of (i.e., sibling, grandparent, etc.) of an individual served by a Title V Program (e.g. CYSHCN, autism, traumatic brain injury, Crohn’s disease, oral health, etc.).

- Yes
- No

If you answer “no” you are likely not eligible to apply. You can offer an explanation here if you would like a staff member to follow up with you.

* 27. I confirm that I meet one of the following criteria:

- I am a AMCHP Family Delegate (preference given to this role)
- I am a volunteer, consultant OR staff member of a Title V program. (please specify below)
- I work with a Title V funded program (such as Parent to Parent, Family Voices, Family to Family Health Information Center, etc.). (please specify below)

Please specify for option 2 or 3

* 28. What has been your role in Title V? Please address the following areas in answering this question (350 words or less)

- Describe your state role(s) (e.g., Title V funded program staff, Advisory Council Member)
- Responsibilities.
- Leadership experience.

* 29. How do you intend to share information, resources and tools with Title V staff and other families in your state if selected to participate in this cohort? (350 words or less)
30. Personal Statement: Your personal statement helps reviewers better understand your uniqueness, desire and ability to be a successful family leader. In the space below, please describe your interest in the FLC. Your personal statement should address things like: (600 words or less)

- How being in the FLC would further develop you as a leader in your state.
- What is important to you about developing your leadership skills?
- What your career goals are.
- How you expect this cohort to support your development.
- How you want to develop or expand your leadership capacity.
- How plan to connect with your peers.
- Why you want to participate in this cohort.
- What you want to gain from participating in the cohort.
Thank you for your interest in the Next Generation MCH Leaders Cohort (NextGen) of AMCHP’s Leadership Lab. This is a 10-month career and professional network development program for state/territory Title V staff who are either interested in or being considered for future leadership roles within their agencies.

Eligibility

Any current Title V staff who have not previously participated in an AMCHP leadership development program are eligible to apply. Support from a supervisor and/or Title V, MCH, or CYSHCN Director is required, as is a commitment to professional growth in the context of supporting MCH populations.

Benefits

- Individualized leadership planning and mentorship
- Exposure to the “bigger picture” of Title V, MCH hot topics, and AMCHP resources
- Opportunities to learn and apply the MCH Leadership Competencies both individually and in collaborative, interdisciplinary teams
- Regular communication with a supportive peer group

Cohort Components

NextGen requires monthly participation in scheduled activities, regular communication with a matched mentor, and coordination with peers on any collaborative projects (made easier by the presence of a cohort-only e-mail listserv). NextGen participants will join with members of the other concurrent cohorts for a virtual kickoff in July 2021, along with three (3) other webinars during the 10-month period that addresses cross-cutting topics that are relevant for leaders serving in many different Title V roles. There will also be an in-person meeting at the 2022 AMCHP Annual Conference.

Instructions

Please complete the following program-specific questions, using the designated space and length suggestions to guide your responses. This information will help AMCHP staff plan activities, match selected applicants with mentors, and make group assignments for any collaborative projects.

Briefly (350 words or less) respond to the following five questions.
* 31. In what Title V role are you currently serving and what your primary responsibilities?

* 32. What motivates you to serve MCH populations?
* 33. What is your dream job and why?

* 34. What specific leadership skills are a priority for you to develop?
* 35. Describe the expertise and qualities of your ideal professional mentor.

* 36. Personal Statement: In 600 words or less, please describe your interest in NextGen and how it connects to your career and professional development goals. Why is the program a good fit for you and how will you take what you receive from the program to more significantly impact MCH populations in your jurisdiction?
Thank you for your interest in the MCH Epi Peer-to-Peer Cohort (MCH Epi P2P) of AMCHP’s Leadership Lab. MCH Epi P2P is one of five multidisciplinary cohorts within AMCHP’s Leadership Lab.

MCH Epi P2P aims to build/enhance leadership competencies that you can use in combination with your epidemiology, analytic, and other professional skillsets to have positive impacts on: self, others, and the wider community. The 2021-2022 AMCHP Leadership Lab and its MCH Epi P2P cohort will run for 10 months.

**Eligibility**

- Epidemiologist and Data Specialists who:
  - Currently work in or with a Title V MCH/CYSHCN program.
  - Have expressed support from your supervisor AND/OR a Title V MCH or CYSHCN Director to prior to application submission.
  - Have not have previously participated in an AMCHP leadership development program.
  - Are not/will not be participating in concurrent mentor, field assignment, or fellowship program.
  - Can commit to active participation in this 10-month program.

**Benefits**

- Increased understanding of how effective leadership skills can enhance your epidemiology/data specialist career and professional pathway.
- A widening of your network of MCH epidemiology/data specialists, and other Title V professionals.
- Receiving one-on-one mentoring from MCH epidemiology/data professionals.
- Enhancement your critical thinking skills on how to combine and utilize leadership skills and your knowledge of MCH epidemiology/analytic topics and methods to maximize your leadership impact.
- Increased understanding of AMCHP and increased knowledge and utilization of our available tools and resources.

**Cohort components**

- A 10-month commitment and active participation on all calls.
- Participants must be able to devote 1-2 hours per month for active participation in required program activities that include:
  - Quarterly webinars on leadership-related topics.
  - Bi-monthly peer-to-peer calls designed to facilitate shared leadership learning and experiences among cohort members.
  - Monthly Mentor-Mentee Calls.
  - Development and maintenance of an Individualized Leadership Development Plan (ILDP).

P2P MCH Epi-Net participants will join with members of the other concurrent cohorts for a virtual kickoff in July 2021, along with three (3) other webinars during the 10-month period that addresses cross-cutting topics that are relevant for leaders serving in many different Title V roles. There will also be an in-person meeting at the 2022 AMCHP Annual Conference.

**Potential topics**

- Career Panel: Panel Discussion on Professional Development and Leadership Pathways for MCH Epidemiologists
- Leading in a Public Health Emergency or Crisis
- Leadership within the Management and Personnel Realms
- Leadership in Epidemiology through a Health Equity Lens
- Leadership in Data Communications/Data Translation

**Instructions**

Please complete the following program-specific questions, using the designated space and length suggestions to guide your responses. This information will help AMCHP staff plan activities match selected applicants with mentors, and make group assignments for any collaborative projects.
* 37. Please confirm that you meet application requirements (each box must be checked).

- [ ] Yes - I currently work in or with a Title V MCH/CYSHCN program
- [ ] Yes - I have expressed support from my supervisor AND/OR a Title V MCH or CYSHCN Director to prior to application submission.
- [ ] Yes - I have not have previously participated in an AMCHP leadership development program.
- [ ] Yes - I am not participating/will not be participating in concurrent mentor, field assignment, or fellowship program.

* 38. How do you interface with the Title V Program you work within or with? In your response, please address the following areas in 350 words or less. [20 points]

- State your professional and working title
- Name the department/agency/organization, division, unit/section you work in, if applicable.
- List and provide a brief overview of your work roles, responsibilities, and primary functions

* 39. In your response, please address following using 350 words or less. [20 points]

- Have you taken a work style assessment? If so, name the work style assessment, when it was taken and state your assessment/type. If more than 3 years, do you feel you are the same?
- How do you presently connect/interact with your peers? How would like to connect/interact with your peers in the future?
- Have you been mentored in your professional and/or academic career(s)? if so, by whom?
- What you are looking for in your first/next mentor.
- If accepted, how would you strive to be actively engaged within the Leadership Lab’s and P2P MCH Epi-Net’s collaborative and feedback activities?
* 40. Personal Statement: Your personal statement helps reviewers better understand your uniqueness, desire and ability to be a successful MCH epidemiology leader.

Your personal statement should include but not be limited to the following using 500 words or less. [60 points]

- Your current leadership skills and experience.
- Your career goals.
- If you are selected to participate in P2P MCH Epi-Net, how do you anticipate applying your leadership skills to your position?
- How would you like AMCHP to support your leadership development?
- State what do you want to gain from participating in the program of if you are active member of 2020-21 P2P MCH Epi-Net cohort and after the cohort experience ends.
Thank you for your interest in the Adolescent Health Leaders Cohort (AHLC) of AMCHP’s Leadership Lab. The AHLC is a 10-month program for state adolescent health coordinators (SAHCs) or other public health professionals that are part of statewide initiatives focused on adolescent health programming connected to Title V/MCH. This cohort opportunity is designed to develop skillsets to advocate for continued and strengthened adolescent health focus in MCH programs.

Eligibility

- Designated SAHC that either sits under the MCH agency or division responsible for administrating the Title V Block Grant
- Position at the state health department level responsible for managing majority of public health programs in which adolescents are the target audience and partners with their Title V program in some capacity
  - In this situation, the applicant must demonstrate some sort of commitment to advancing their skillset in one or more MCH competencies
- A MCH/Title V director that is interested in building their skillset and competencies to strengthen the AH focus in their state MCH program

Benefits

- Enhance skillset in MCH competencies and guidance for application of leadership skills to advance adolescent health programming.
- Receive one-on-one mentoring from other adolescent health professionals and thought leaders.
- Increased understanding of AMCHP and national MCH technical assistance and resource centers.
- Increased knowledge and utilization of our available tools and resources.

Components

The AHLC requires monthly participation in scheduled activities, regular communication with a matched mentor, and coordination with peers on any collaborative projects (made easier by the presence of cohort-only e-mail listserv). AHLC participants will join with members of the other concurrent cohorts for a virtual kickoff in July 2021, along with three (3) other webinars during the 10-month period that addresses cross-cutting topics that are relevant for leaders serving in many different Title V roles. There will also be an in-person meeting at the 2022 AMCHP Annual Conference.

Potential Topics

- Holistic Positive Youth Development approach
- Partnership with diverse stakeholders and impacted communities
- Engagement of youth, families, and community members
- Coordination of services and programming at local and state level
- Culturally diverse and responsive practices
- Strategic planning

Instructions

Please complete the following program-specific questions, using the designated space and length suggestions to guide your responses. This information will help AMCHP staff plan activities, match selected applicants with mentors, and make group assignments for any collaborative projects.
* 41. Personal statement: Your personal statement helps reviewers better understand your uniqueness, desire and ability to be a successful leader in state adolescent health. Below are several questions to help guide the development of your response; you may answer several or all of the questions as you see fit. (600 words or less)

- How would participating in the newly formed AH cohort further develop you as a leader in your current position and for your state program?
- What is important to you about developing your leadership skills in the area of adolescent health?
- What are your career goals for the next 3-5 years?
- How do you expect this cohort to support your development in adolescent health? What you want to gain from participating in the cohort?
- What are specific ways you want to develop or expand your leadership capacity?
- How do you plan to connect with your peers and colleagues to advance adolescent health?
Thank you for completing your application! An AMCHP staff member will be in contact with you to confirm receipt of your application.