All applications are due by Friday, March 19 at 11:59pm EST.

For questions about the GSEP student application and experience, please contact Maura Leahy (mleahy@amchp.org). For questions about the GSEP host site application and experience, please contact Grace Guerrero Ramirez (ggramirez@amchp.org).

GSEP Overview

The Graduate Student Epidemiology Program (GSEP) is a Maternal and Child Health leadership program and internship opportunity. GSEP is funded by the Health Resources and Services Administration (HRSA), a department of the U.S. Department of Health and Human Services, and has been around since 1997. The program has trained over 400 students. After a four-year hiatus from 2017 to 2020, GSEP is relaunching this summer with a cohort of 20 students. The application process, orientation, and 10-week summer internship experience are led by the Association of Maternal and Child Health Programs (AMCHP). Students will receive a $7,000 stipend provided by AMCHP.

Please note that due to the COVID-19 pandemic, we anticipate this year's GSEP will be a full-time, 40 hour per week remote experience – no relocation. Although different than in past years, this creates an opportunity for a more inclusive program. Students who might have been unable to relocate for the Summer due to expense or commitment will be able to participate this year. Remote work also expands the list of possible host sites that may have been limited due to location or cost of living (e.g., those in Hawaii, Alaska, U.S. Territories, or Freely Associated States).

GSEP Objectives

Consistent with HRSA’s Maternal and Child Health Leadership Competencies, Version 4.0, GSEP strives to do the following within the context of MCH epidemiology:

- Ensure interns have the foundation necessary to work within various professional settings to contribute to the health and well-being of our nation’s women, children, youth, and families and inspire others to do likewise.
- Provide leadership training and use the MCH Leadership Competencies to guide the measurement and evaluation of MCH leadership training’s strength.
- Cultivate, sustain, and grow intern connections with current MCH professionals in national, state, and local health agencies, academia, and other MCH organizations.

* 1. I am applying to be a:
   - GSEP student intern
   - GSEP host site
Student Intern Application

Please read the information below before responding to the questions below. If you would like to submit your application via phone or video chat, please contact Maura Leahy at (202)800-3369 or mleahy@amchp.org.

What kind of students are we looking for?

We're building the college-to-work pipeline. We're looking for currently enrolled graduate students with a strong, demonstrated interest in epidemiology and maternal and child health (inclusive of youth with special health care needs). Epidemiology degree seekers are preferred. Specifically, we want to expose students to three different career tracks for epidemiologists in the MCH field across all MCH population domains: (a) women/maternal health, (b) perinatal/infant health, (c) child health, (d) children with special health care needs, and (e) adolescent health. Students will have the opportunity to engage more deeply in one or more tracks and domains through their internship projects.

Epidemiology Tracks

Needs Assessment: The collection and analysis of information that relates to the needs of affected populations and that help determine gaps between desired outcomes or situation and the current outcomes or situation.

Data Analysis: This includes survey/surveillance design, data collection, data cleaning, statistical coding, analyses, and interpretation of results.

Program Monitoring and Evaluation: This focuses on operationalization progress and outcome indicators, creating and maintaining data collection systems, and creating summaries and reports on program strategy and results.

Students should...

1. Be available to commit to a 10-week, full time internship.
2. Be interested in cultivating and deepening leadership skills.
3. Commit to self-reflection, assessment, and participation in enrichment activities with AMCHP staff and other curriculum contributors.

Students should know that...

1. Student applications can be completed online or via phone/video chat upon request.
2. AMCHP is available to answer questions and provide support throughout the application process and duration of the internship.
3. Internships are 10 weeks long and 40 hours per week (35 hours will be spent on host site activities, and the remaining 5 hours will be spent participating in AMCHP hosted enrichment or reflection activities).
4. AMCHP will administer student stipends.
5. The $7,000 stipends will be administered in three payments upon completing the following milestones: completion of onboarding paperwork, third-week progress report, and internship completion.
6. Students are responsible for paying federal and state taxes due on the stipend when they file their 2021 tax returns.
7. AMCHP will check in with all internship supervisors every two weeks.
8. Students will check in with AMCHP staff every two weeks.
9. Upon program acceptance, AMCHP will match students with accepted host sites, taking student input into consideration.
10. Acceptance notifications will go out in April, with a cohort orientation for accepted interns in either May or June.
11. Internships will take place during a 10-week period between June and September.
* 2. Personal and contact information

First name
Middle name
Last name
School e-mail address
Personal e-mail address
Phone number
Age

3. Ethnicity

- Hispanic or Latinx
- Not Hispanic or Latinx

4. Race

- Black or African American
- Indigenous, Native American, or Alaska Native
- Asian
- Native Hawaiian or Pacific Islander
- White

5. Gender

- Non-Binary
- Female
- Male

6. Do you identify as having a disability?

- Yes
- No

7. Preferred languages

- English
- Spanish
- Others (please specify)
8. Personal and contact information (cont.)

Address
Apt. or Unit #
City/Town
State/Territory
ZIP/Postal Code

9. What college or university do you attend?

10. What degree are you currently pursuing?
   - Masters
   - PhD
   - DrPH
   - ScD
   - Other (please specify)

11. What is your area of concentration?
   - Epidemiology
   - Biostatistics
   - Maternal and Child Health
   - Nutrition
   - Health Education
   - Global Health
   - Environmental Health
   - Health and Policy Management
   - Other (please specify)

12. When are you expected to graduate?
   - 2021
   - 2022
   - 2023
   - 2024 or later

List contact information for two (2) professional and/or academic references.
13. Reference #1

Name

Email Address

Phone Number

14. Reference #2

Name

Email Address

Phone Number

15. Resume/CV

Please upload your resume/CV. If you would rather paste a link to your LinkedIn page, please skip the upload and share the link below.

Choose File  Choose File  Choose File

16. If you did not upload your resume/CV above, please paste a link to your LinkedIn page.

17. Which area of epidemiology interests you the most?

- Needs Assessment: The collection and analysis of information that relates to the needs of affected populations and that will help determine gaps between desired outcomes and current measured outcomes.

- Data analysis: This includes survey/surveillance design, data collection, data cleaning, statistical coding, analyses, and interpretation of results.

- Program Monitoring and Evaluation: This focuses on operationalization progress and outcome indicators, creating and maintaining data collection systems, and creating summaries and reports on program strategy and results.

18. Why did you select this area as your top interest?
19. Which area of epidemiology interests you the second most? Please select a different option than you did for Q17.

- **Needs Assessment**: The collection and analysis of information that relates to the needs of affected populations and that will help determine gaps between desired outcomes and current measured outcomes.
- **Data Analysis**: This includes survey/surveillance design, data collection, data cleaning, statistical coding, analyses, and interpretation of results.
- **Program Monitoring and Evaluation**: This focuses on operationalization progress and outcome indicators, creating and maintaining data collection systems, and creating summaries and reports on program strategy and results.

20. Why did you select this area as your second interest?

21. Which areas within Maternal and Child Health interest you?

- [ ] Women/Maternal Health
- [ ] Children with Special Health Care Needs
- [ ] Perinatal/Infant Health
- [ ] Adolescent Health
- [ ] Child Health
- [ ] Other (please specify)

22. What do you hope to learn or experience as a GSEP intern? How will this help you in your career? Please be thorough but concise (300-word limit).

23. What skill sets and/or statistical packages are you interested in learning or mastering?
Thank you!

We appreciate your time and thoughtful consideration of the GSEP application process. Decisions will be made and communicated with all potential interns and host sites in April.