Cultural Considerations:
Community by Community

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Project Overview
Design Elements
Community Process
Cultural Humility
Project Overview

- Partnership at VCU – who we are

- Collaboration with state agencies – who we work with
  - Virginia Department of Health
  - Virginia Department of Behavioral Health and Developmental Services

- Collaboration with partners – who provides assistance
  - VCU Autism Center of Excellence
  - Commonwealth Autism Service
  - Va-LEND
  - Integrated Training Collaborative
  - ACT Early State Team

Gather the number of...
- children with an ASD screening at 24 months
- children evaluated for an ASD by 36 months
- children enrolled in intervention services by 48 months
  - teams using ADOS-2
  - pediatricians, child psychiatrists, psychologists,
  - and others using the ADOS-2 and ADI-R
  - early intervention programs using the M-CHAT-R

Increase the number of...
- children with an ASD screening at 24 months
- children evaluated for an ASD by 36 months
- children enrolled in intervention services by 48 months
  - teams using ADOS-2
  - pediatricians, child psychiatrists, psychologists,
  - and others using the ADOS-2 and ADI-R
  - early intervention programs using the M-CHAT-R

Provide support for families and show...
- better partnerships in decision-making
- satisfaction with Family to Family supports and services
- access to unbiased information
- that child has a medical home
- confidence in accessing community supports for child
Design Elements

- Model "intervention" components
  - Developmental screening (training and/or tracking)
  - ASD awareness training for childcare providers
  - ASD screening training for early interventionists, home visitors, pediatricians
  - ASD assessment and diagnosis training
  - Family to family support/network
  - Medical home

- Community model implementation

- Evaluation of community impact

Design Elements

- Collective impact
  - Common agenda
  - Shared measurement
  - Mutually reinforcing activities
  - Continuous communication
  - Backbone organization

- Collective impact ongoing assessment in model communities
Community Process

- Team formation
- Training of community members
- Implementation of model process
- Data collection and reporting
- Evaluation of project impact/outcomes

Community team:
- Family organizations
- Health centers/clinics
- Pediatricians/physicians/psychologists
- Early childhood/intervention providers
- School representatives
- ASD groups
- Others

Current capacity:
- General developmental and ASD screening
- Evaluation and diagnosis
- Intervention
- Support for families
- Medical homes
- School teams
- Family organizations/navigators
- Others, including transdisciplinary teams

Training to:
- Pediatric and family practices
- Community health centers/clinics
- Early childhood coalitions/providers
- Early intervention providers
- School teams
- Family organizations/navigators
- Others, including transdisciplinary teams

Training on:
- ASD screening tools
- ASD assessment tools
- ASD diagnostic protocols

Topics selected by community team:
- Interdisciplinary team functioning
- Family-centered practice
- Role of related service providers
- Report writing
- From assessment to IEP
- Evidence-based interventions
- Early childhood development
- Cultural humility

6/30/2015
Cultural Humility

- Practicing Cultural Humility: What does it have to do with my work?
- Session is included as part of the training for teams who are diagnosing ASD
- Session is included in training for family to family network coordinators/navigators

Cultural Humility

- The workshop covers:
  - Virginia demographics related to culture
  - Moving from cultural competency to cultural humility
  - Why cultural humility matters
  - Disability and culture
  - “Case” study examples
  - Steps to cultural planning
  - Cultural brokers
  - Language access planning