SUPPORTING FAMILIES

DANA YARBROUGH, DIRECTOR CENTER FOR FAMILY INVOLVEMENT
CENTER FOR FAMILY INVOLVEMENT

MISSION

The Center for Family Involvement works with families to increase their skills as advocates, mentors, and leaders so families, and children and young adults with disabilities, can lead the lives they want.

VISION

Every family of a person with a disability, together with the professionals who work with them, embraces the family’s role in improving the lives of people with disabilities. Families become:

› Advocates who speak with and for their family members with disabilities;
› Mentors who use what they have learned to help others; and,
› Leaders who make possible a better life for those who follow.

WWW.CENTERFORFAMILYINVOLVEMENT.ORG
Family to Family Network of Virginia

Direct Support to Families
- 1:1 Peer Support
- I&R
- Training
- Materials

Equations:
- = cultural broker/liaison
- = local F2F office
ASD EARLY STEPS REFERRAL PROMISES

- PROVIDE 1:1 EMOTIONAL, INFORMATIONAL AND SYSTEMS NAVIGATIONAL SUPPORT TO FAMILIES USING P2P USA EVIDENCED-BASED PRACTICES

- PROMOTE CULTURAL AGILITY

- PARTNER WITH EXISTING FAMILY-LED ORGANIZATIONS
Building upon existing community assets...
STEP 1: REFERRAL

PROVIDER/PRACTICE:

1. DISCUSSES REFERRAL WITH FAMILY (PROVIDES BROCHURE)

2. COMPLETES REFERRAL FORM (W/PARENT PERMISSION)

3. SENDS FORM TO CFI OFFICE
# ASD Early Step Referral Form

<table>
<thead>
<tr>
<th>Family to Family Network of Virginia/Tidewater Autism Society of America</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Parent Name:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Address:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Child's Name:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Sex:</strong></td>
<td>Female</td>
</tr>
<tr>
<td><strong>DOB:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Race/ethnicity:</strong></td>
<td>Asian, African American</td>
</tr>
<tr>
<td><strong>Ethnicity:</strong></td>
<td>Hispanic, African American</td>
</tr>
<tr>
<td><strong>Referrer Comments/Special Instructions:</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Referring Person's Name:**

**Referring Agency Name:**

**Fax/email referral form to:**

Dane Yarbrough (804) 827-0107 or dyarbrough@vt.edu

**Autism Society**

Supporting the lives of all affected by autism

Thatcher Virginia
**STEP 2: INITIAL CONTACT/1:1 SUPPORT**

**WITHIN 48 HOURS, CFI/F2F STAFF ENTERS INFORMATION INTO DATABASE, CONTACTS FAMILY TO EXPLAIN PROCESS AND FAXES REFERRAL FORM TO LOCAL FAMILY-LED ORGANIZATION IF APPLICABLE**

**WITHIN 48 HOURS, F2F STAFF MATCHES FAMILY WITH A FAMILY NAVIGATOR AND THEY AND FAMILY-LED ORGANIZATION CONTACT FAMILY TO PROVIDE:**

1. **1:1 SUPPORT**
2. **FAMILY-LED ORGANIZATION MATERIALS**
3. **F2F ROADMAP AND RESOURCE GUIDE**

**FAMILY NAVIGATOR AND FAMILY-LED ORGANIZATION STAFF ALSO**

1. **COMPLETE F2F DATA FORM AND FAX TO CFI WITHIN 5 DAYS OF FAMILY SUPPORT**
STEP 3: DATA

CFI/F2F STAFF:

1) FOLLOWS UP WITH FAMILY NAVIGATOR AND FAMILY-LED ORGANIZATION STAFF (AND FAMILY AS NEEDED) TO COMPLETE DATA ENTRY OR PROVIDE ADDITIONAL RESOURCES OR 1:1 SUPPORT

2) PRINTS REPORTS FOR EVALUATION TEAM
# Child Information

<table>
<thead>
<tr>
<th>Name of Household:</th>
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</thead>
</table>

## Diagnosis Category:
- ADD/ADHD
- Autism Spectrum
- Blindness
- Deaf-Blindness
- Deaf-Handicapped Hearing
- Developmental Delay (Before Age 5)
- Emotional, Mental or Behavioral Health
- Genetic Disorders
- Intellectual Disability (i.e., Down Syndrome)
- Multiple Disabilities
- Orthopedic (i.e., Cerebral Palsy)
- Other Health Impairment (i.e., Collagen)
- Specific Learning Disability
- Speech or Language Impairment
- Suspected/At Risk
- Traumatic Brain Injury
- Visual Impairment Including Blindness
- Other

### Additional Child Information:
- Date Screened: / / 
- Date Diagnosed: / / 
- IEP: 
- Yes 
- No 
- In Special Education: 
- Yes 
- No 
- ID Waiver: 
- Yes 
- No 
- Waiver: 
- Yes 
- No 
- EDC Waiver: 
- Yes 
- No

## Gender:
- Female
- Male

## Military:
- Military

## Relationship of Contact:
- Parent
- Foster Parent
- Grandparent
- Guardian
- Self
- Sibling

## Insurance:
- Private/Military
- Medicaid/MAFS
- Uninsured
- Other

## Outcome - Financing:
- CPEQA
- Donations/Grants
- Health Exchange
- Medicaid (I.E., EPRDI, waivers)
- Prescription Assistance
- Private Insurance
- Public Assistance (I.E., SSI, TANF, Title V)
- School-Based (All Placement Services - NOT eligible)
- State/Funded Program (I.E., CSU, SCHP, Ind/Family Support Fund)
- Uninsured
- Other

## Outcome - Medical Home:
- Assistive Technology
- Care Coordination
- Child Development
- Cultural Competence
- Durable Medical Equipment
- Healthy Weight
- Immunizations
- Interpretation/ASL
- Life Course
- Medical Tests
- Medications/Prescriptions
- Mental/Behavioral Health
- Nutrition
- Oral Health
- Physical Health
- Primary Care
- Record Keeping
- Sexuality
- Specialty Care
- Supplies
- Testing/Assessments
- Therapy Services
- Other

## Outcome - Partnering:
- Advocacy
- Communicating With Child's Providers
- Cultural Competency/Health Equity
- FAF Collaboration With Professionals
- Family-Centered Care
- Family Collaboration With Professionals
- Learning Opportunities
- Mentoring
- Parent Leadership Development (I.E., Navigators, Training, PIF)
- Systems-Level Involvement (I.E., SEAC, TADDD)
- Title V Involvement
- Other

## Outcome - Community-Based Services:
- Basic Needs (I.E., Food, Clothing, Shelter)
- Bullying/Violence
- Child Care
- Community Relationships
- Cultural Awareness
- Disability Awareness
- Disability Specific Info
- Disaster Planning
- Family Support (Peer-to-Peer, Support Groups, Sibling Support)
- Home Care/Personal Care Assistance/In-Home Services
- Homelessness
- Hospitals/Clinics
- Housing
- Immigration/Citizenship
- Legal Services
- Parenting
- Pet Therapy/Service Dog
- Recreation
- Respite
- Safety
- Schools (Not Eligible or Services)
- Social Skills
- Special Needs/Planning
- Substance Abuse
- Transportation
- Vocational/Employment
- Other

## Outcome - Screening:
- Autism Screening
- Diabetes Screening
- Diagnostic Testing
- EMTP Screening/Eligibility
- Genetic Testing/Counseling
- Mental Health/Behavioral Screening
- Neuropsych Evaluation
- Newborn Hearing Testing
- Other
- Speech-Language Testing
- Vision Screening
- Waver Screening
- Other

## Outcome - Transition:
- Adult Day Support
- Community Involvement
- Driving/Transportation
- FAF Collaboration With Providers
- Guardianship/Alternatives
- Health Skills Training
- Independent Living/Housing
- Navigating Adult Services System
- Person-Centered Planning
- Relationships/Socialization
- School Transition
- Self-Determination/Advocacy
- Sexuality/Sex Safety
- Special Needs Trust
- Suicide Prevention
- Teen councils/leadership (I.E., YLF)
- Vocational/Employment
- Other
STEP 4: IMPACT/SATISFACTION EVALUATION

8 WEEKS FROM INITIAL REFERRAL, A PROJECT EVALUATOR:

1. CONTACTS FAMILY TO GAUGE SATISFACTION AND IMPACT OF SUPPORT

2. DISCUSSES WITH FAMILY PERMISSION FOR LONG TERM DATA COLLECTION
## DATA 2014-2016

<table>
<thead>
<tr>
<th></th>
<th>2014 (N=60)</th>
<th>2015 (N=233)</th>
<th>2016 (N=67)</th>
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</thead>
<tbody>
<tr>
<td><strong>Age</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>0-3</td>
<td>38%</td>
<td>43%</td>
<td>33%</td>
</tr>
<tr>
<td>4-6</td>
<td>29%</td>
<td>32%</td>
<td>31%</td>
</tr>
<tr>
<td>7-10</td>
<td>22%</td>
<td>18%</td>
<td>24%</td>
</tr>
<tr>
<td>11+</td>
<td>11%</td>
<td>7%</td>
<td>12%</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td>M</td>
<td>80%</td>
<td>M</td>
</tr>
<tr>
<td></td>
<td>F</td>
<td>20%</td>
<td>F</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
<td>W</td>
<td>48%</td>
<td>W</td>
</tr>
<tr>
<td></td>
<td>B</td>
<td>43%</td>
<td>B</td>
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<tr>
<td></td>
<td>A</td>
<td>0%</td>
<td>A</td>
</tr>
<tr>
<td></td>
<td>O/DK</td>
<td>9%</td>
<td>O/DK</td>
</tr>
<tr>
<td><strong>Income</strong></td>
<td>$0-24,999</td>
<td>31%</td>
<td>$0-24,999</td>
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<tr>
<td></td>
<td>25,000-49,000</td>
<td>41%</td>
<td>25,000-49,000</td>
</tr>
<tr>
<td></td>
<td>50,000 - 99,999</td>
<td>22%</td>
<td>50,000 - 99,999</td>
</tr>
<tr>
<td></td>
<td>$10,000+</td>
<td>6%</td>
<td>$100,000+</td>
</tr>
<tr>
<td><strong>Other Disabilities</strong></td>
<td>28.5%</td>
<td>13%</td>
<td>12%</td>
</tr>
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