Call for Applications: 2011 MCH Epi Pre-Conference Trainings
New Orleans, Louisiana
Option 2: Scientific Writing

Title: Scientific Writing for MCH Epidemiologists

Trainers: Michael Kogan, Ph.D.
Director of the Office of Epidemiology, Policy and Evaluation
Maternal and Child Health Bureau, Health Resources and Services Administration

Jody Zylke, MD
Senior Editor at the Journal of the American Medical Association

Learning Outcomes:
By the end of this training, the participant should be able to articulate why publication of MCH work is important, understand the key points of each section of a scientific paper, know how to choose the best journal for submitting their work, and use writing style tips to improve their own scientific writing.

Practical Outcomes:
At the end of the workshop, all participants who come to the workshop at different stages of the manuscript development process (see Pre-Training Preparation below) will leave with a significantly improved manuscript. We will go over each section of a scientific paper in detail, then there will be time set aside for the class to work on the section just discussed. During that time, each student will receive individual guidance from the trainers as well as prominent authors in the MCH field including Drs. Paul Newacheck and Russ Kirby. The participants will also receive tips from the editor at JAMA as to “do’s” and “don’ts” for prospective authors.

MCH Leadership Competencies

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<tr>
<th>Addressed by this training:</th>
<th>Addressed by all pre-conference trainings:</th>
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<tr>
<td>Communication</td>
<td>Self-reflection</td>
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<td>Critical Thinking</td>
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<td>Ethics and Professionalism</td>
<td>Developing Others through Teaching and Mentoring</td>
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<td>Working with Communities and Systems</td>
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Pre-Training Preparation: Participants are strongly encouraged to come to the training with either an abstract, manuscript outline, data analysis results, or a draft of an article that they would like to see turned into a manuscript.