Call for Applications: 2011 MCH Epi Pre-Conference Trainings
New Orleans, Louisiana
Option 3: Knowledge Translation

Title: “Best Practices” in Knowledge Translation: Strategies and Tools to promote use of Research in Health Equity Programming and Decision-Making

Trainers: Patricia O’Campo, Ph.D.
Director, Centre for Research on Inner City Health, St. Michael's Hospital
Professor, Dalla Lana School of Public Health, University of Toronto

Kelly Murphy, M.Ed.
Director of Knowledge Translation and Partnerships at the Centre for Research on Inner City Health
Li Ka Shing Knowledge Institute of the Keenan Research Centre, St. Michael’s Hospital, Toronto

Learning Outcomes: At the end of the workshop, participants will gain a deeper understanding of what it means to "use research" in practice, programming, and policy-making, and what it means to do "evidence-based" practice. They will learn:
(a) how to find research evidence
(b) how to decide if research is relevant for your context
(c) how to work with researchers to create more relevant research
(d) how to strengthen "research literacy" within your own organization/sector; and
(e) 4 core design principles of effective knowledge translation.
This workshop is intended to empower public health practitioners to use existing research and to educate research organizations about local evidence needs.

Practical Outcomes: At the end of the workshop, participants will have (a) developed their own plan for using research in their home organization; (b) practiced using tools in a take-home knowledge translation toolkit. These tools are intended to help public health practitioners to: assess and increase "research literacy" in their own organizations; appraise relevance and usability of existing research evidence; participate in knowledge translation efforts and communicate more effectively with researchers; advocate for clear language writing in research reports, etc.
### MCH Leadership Competencies

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**Pre-Training Preparation:**
- Applicants will be required to complete a brief assessment prior to the training.
- Participants may be asked to read material in preparation for the training.