Illinois Act Early Goals

• Data/counts of children with ASD in EI, ISBE and PUNS systems will approach national prevalence rates.
  • Focus on EI
  • Registry development

Illinois Act Early Goals

• Families and workforce are competent to support individuals with Autism Spectrum Disorder across a variety of environments.
  • ASD certificate program across disciplines
  • Families in each region of the state will have training and support across the lifespan
  • Health care providers will have basic and advanced training both in practice and residency
Trainings would help identify autism in underserved communities:

Year One:
- Southern Illinois (rural)
- Homeless shelters in Chicago
- Chinatown

Illinois Act Early Goals
- Funding available to provide community based services and support
  - Reform Medicaid to support home and community based supports
  - Leverage EPSDT mandate for the diagnosis and treatment of children with ASD
  - Reset FQHC charter requirements to take into account individuals with special health care needs

Ambassador Goals
- Promote the ACT Curriculum.
- Educate parents, healthcare professionals, and early educators on developmental milestones.
- Collaborate with agencies and programs within the state that serve parents of young children.
Information Dissemination

• Present an overview Act Early and the ACT Curriculum to the Early Childhood Development Committee of ICAAP and the IDHD and LEND Consumer Advisory Committee
• Conferences – ABC and Autism Spring Fling

Information Dissemination

• Autism Speaks – Local Chicagoland Chapter e-newsletter
• ICAAP Early Childhood Development Committee website

Trainings

• ACT Curriculum trainings – in progress
• Homeless shelters
• Assist in workshop for primary care physicians in underserved areas within IL, focusing on early autism identification
Future Goals for Ambassador

- TAP & ICAAP Webinars
- Workshop for Head Start classroom teachers on monitoring milestone
- Assist in workshop for the State Home Visiting Program on developmental screening and monitoring milestones
- Use of social media to send information
- LEND Trainees involvement

Illinois Act Early Goals

1. Data/counts of children with ASD in EI, ISBE and PUNS systems will approach national prevalence rates.
2. Families and workforce are competent to support individuals with Autism Spectrum Disorder across a variety of environments.
3. Funding available to provide community based services and support