Ohio's State Team
- Ohio Department of Developmental Disabilities
- Ohio Interagency Work Group on Autism
- Ohio Department of Health – Title V, CSHCN
- Autism Society of Ohio
- U. Cincinnati/CCHMC UCEDD and LEND Program
- Nisoner UCEDD and LEND Program
- OCALI (Ohio Center on Autism and Low Incidence)
- Ohio Chapter of the American Academy of Pediatrics
- Nationwide Children's Hospital
- Family Child Learning Center
- Akron Children's Hospital
- Ohio University

Ohio's Federal Partners
- Maternal and Child Health Bureau
  - State Autism Implementation Grant
  - LEND Programs*
  - Act Early Ambassadors*
- NCBDDD of CDC
  - Regional Summit* ► State Act Early Team*
  - Act Early Ambassadors*

*With technical assistance from and collaboration with AUCD
(Association of University Centers on Disabilities)
Act Early Region V Summit
Indianapolis, Indiana
September 27 & 28, 2010

- “State of the State”
- Logic model
- State plan

Ohio’s Act Early Team Impact Statements

- Children are identified earlier.
- Individuals of all geographical locations have access to evidence-based, family-centered services that assure optimal outcomes.
- Reliable data allows for policy, resource allocation, and program planning.
- Families are informed consumers of the available resources.
- Professionals collaborate across disciplines, agencies, and systems.

Our Key... organization and communication

The Thinkers!
The ACT Early State Team generates ideas and plans.

The Do-ers!
Impact Leads coordinate small work teams to implement activities.

The Cheerleaders!
A Core Leadership Team coordinates ACT Early Work:
- Ambassador
- Title V Program
- Ohio’s 2 UCEDDs
- Ohio’s IWGA
Impact Area 1: Early Identification
Team Leads: John Duby, Jessica Foster

- ADEPP (Autism Diagnostic Education Pilot Program)
  - over 900 medical practitioners trained
  - Concerned About Development website
    www.concernedaboutdevelopment.org
  - 30 counties have Community Based Diagnostic Partnerships
    A collaborative team of early intervention practitioners and medical partners to complete enhanced developmental evaluations
- Training and Webinars for EI personnel, child care providers
  - Autism 101; developmental “red flags”
  - How to talk w/ parents about atypical development
- CDC ACT Modules for resident education

Impact Area 2: Access to Services
Team Leads: Jessica Foster
- Partnering with SEO IPAC
  - Southeast Ohio “Integrating Professionals for Appalachian Children”
- Project LAUNCH for Appalachian Ohio
- Telehealth

Impact Area 3: Reliable Data
Team Lead: Barb Yavorcik
- Researched other state registries
- Identified what data Ohio currently collects
- Recommend using existing databases for monitoring
Impact Area 4: Informed Families

• Team Leads: Amy Hess, Donna Owens
  – Dissemination of materials during autism awareness month
  – Informational material packets sent to physicians statewide (targeted dissemination)
  – Article in NBC 4 Autism Puzzle paper
  – Daytime Columbus Show
  – Talks to families, trainees, professionals on Medical Home

Impact 5: Collaborative Partnerships

• Team Lead: Jody Fisher
  – Quarterly conference calls
  – Work groups meet as needed
  – Ambassador Grant
  – HRSA Grant

speaking of the HRSA grant…

GREAT NEWS!
More good things are happening by joining efforts!

Ohio awarded a State Implementation Grant for Improving Services and Supports for Children and Youth with ASD and other Disabilities from US Department of Health and Human Services Fall 2011

REAL Action in Ohio:
Resources
Education
Alignment
Linkages
This grant is the R.E.A.L. deal...

- **Families and Advocates**: Ohio Autism Coalition
- **State**: Interagency Work Group on Autism (including Ohio’s Title V Program)
- **Ohio’s Clearinghouse**: Ohio Center for Autism and Low Incidence
- **Medical Community**: Ohio Chapter of the American Academy of Pediatrics

Higher Education
UCEDD/LEND Programs at Nisonger Center/OSU and Cincinnati Children’s Hospital/University of Cincinnati

Service Provision
Nationwide Children’s Hospital (Autism Treatment Network site) and Family Child Learning Center/Akron Children’s Hospital

...it brings together many different worlds. Common threads are being found!

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**STATE IMPLEMENTATION GRANT**

**REAL** Action in Ohio: **R**esources, **E**ducation, **A**lignment, and **L**inkages

**PROJECT GOALS**
- Empower and educate families to navigate Ohio’s system of care
- Increase access to early intervention services in resource-poor areas of the state
- Increase practitioner skills and cultural competence in medical practice concerning ASD and other DD
- Improve the continuity of care and support through important life transitions

**STRATEGY**
- Disseminate high quality information
- Innovative Tele-EI approach
- Training and TA for medical students and residency programs
- Build alignment to improve lifespan transitions

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**Autism Case Training Curriculum**

**ACT Modules**
- Comprehensive Curriculum
- Detailed Modules, Handouts, Slide sets, instructor notes
- Video Library
  [http://www.cdc.gov/ncbddd/actearly/act/class.html](http://www.cdc.gov/ncbddd/actearly/act/class.html)
Ohio’s Act Early Ambassador

- Application and plan developed from Act Early Team
- Activities in line with Ohio Act Early Team Plan
- Progress reported at and supported through Team meetings
- Ambassador work scope leads into sustained activities
- Involvement of LEND Trainees

Ambassador activities are related to Act Early Team Impact 1: Children are Identified Earlier

- Dr. Pamela Williams-Arya: using Act Early approach and resources to develop model training for child care providers
- Dr. Shanna Kralovic: introducing ACT modules and offering “TA” to a number of pediatric residency programs in Ohio
- Dissemination of information
- Related project: state survey

Impact of Ambassador Project in Ohio

- TA from and collaboration with CDC, AUCD, and MCHB impact positively on activities of Ohio Act Early Team and of State Implementation Grant
- Information exchange with other Ambassador states
- Pilot testing or preparatory work for activities of implementation grant
- LEND Trainee and faculty involvement
MCHB Training Programs
Performance Measure 85

The degree to which MCH long-term training grantees engage in policy development, implementation, and evaluation

1. Didactic sessions
2. Practicum/field/clinical experience
3. Assessing knowledge and skills of trainees
4. Research dissemination to influence policy
5. Faculty/staff/trainees contribute to… legislation or other public policy at the local, state, and/or national level
6. Faculty/staff/trainees participate in developing and strengthening local, state, and/or national MCH advocacy networks and initiatives

Summary
• Act Early Team, HRSA Implementation Grant, Act Early Ambassador Program and MCH Training Programs work collaboratively toward common goals
Ohio’s Act Early “Cheerleaders”

- Jessica Foster MD MPH, Bureau Chief, BCMH, Ohio Department of Health
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- Paula Rabidoux, PhD/CCC Director of Training and Outreach and
  LEND Co-Director, Nisonger Center
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- Jody Fisher, M.Ed, Project Manager, Division of Policy and Strategic Direction, Ohio Department of Developmental Disabilities
  jody.fisher@dodd.ohio.gov
- Karen Edwards MD MPH, LEND Program Director, CCHMC and UC UCEDD Director
  Karen.edwards@cchmc.org

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