MCH TA Webinar
CYSHCN/Family Consumer Partnership

For Assistance:
Please contact Jessica Teel at Jteel@amchp.org
Overview of Technology

Mute your line by using the mute function on your phone or by using *6 to mute/un-mute

**Asking a Question**

You can type your questions into the chat box (shown right)

Raise your hand. Using the icon at the top of your screen (example shown right)

**Active Participation = 😊**

For technical problems, please contact Jessica Teel at Jteel@amchp.org
Overview of Technology

Downloading Files

1. Name: Participant Homework.docx Size: 1019 KB
2. Upload File... Download File(s)
3. Save to My Computer
   Participant Homework...
   Click to Download
4. Save to My Computer
   Participant Homework...
   Click to Download

May 19, 2015
Overview of Technology

• Today’s webinar will be recorded

• The recording will be available on the AMCHP website at www.amchp.org

• Please complete the survey to be shared and emailed at the conclusion of the webinar
Poll

- What is your favorite summertime activity?
  - Laying on the beach
  - Eating corn on the cob
  - Roasting marshmallows over a fire and making s’mores
  - Having a picnic in the park
  - Napping in a hammock
  - Camping
  - Kayaking
  - Going to a baseball game
  - Seeing a summer blockbuster
Objectives

• Share TA resources to support states’/jurisdictions’ action planning
• Facilitate peer-to-peer learning about approaches being taken in response to the transformed MCH Services Block Grant guidance
• Identify and help to solve challenges states/jurisdictions face as they complete their action planning
Poll

• How far along are you in your application process? (choose whichever best fits)
  – Needs Assessment
  – Identifying State Priority Needs
  – Selecting our National Performance Measures
  – Completing our Preliminary State Action Plan Table
  – Writing the State Action Plan Narrative
  – Polishing things up
Agenda

• Introductions and Overview
  – Michele Lawler, Acting Director, Division of State & Community Health
  – LaQuanta Smalley, Program Director, Family/Professional Partnerships
  – Diana MTK Autin, Executive Co-Director, Statewide Parent Advocacy Network
  – Kathy Watters, Public Health Analyst, Division of CYSHCN

• Strengthen the Evidence-Based Project Activities
  – Cynthia Minkovitz, Johns Hopkins University

• Examples of DRAFT Preliminary State Action Plan Table(s)
  – Heather Smith and Donna Yadrich, Kansas
  – Kathryn Dorsey, Iowa

• Open Discussion and Q&A
Maternal and Child Health
Town Hall

Transforming the Title V Block Grant
Children and Youth with Special Health Care Needs
and Family and Consumer Partnerships

Michele Lawler, Acting Director
Division of State and Community Health
Maternal & Child Health Bureau
Health Resources & Services Administration
U.S. Department of Health & Human Services

MLawler@hrsa.gov
• **Purpose** – support States in their action planning for the fiscal year (FY) 2016 Title V MCH Services Block Grant Application/FY 2014 Annual Report

• **3 Webinars**

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<td>Tuesday, May 19</td>
<td>3:00 – 4:30 pm ET</td>
<td>CYSHCN and Family/Consumer Partnerships*</td>
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<tr>
<td>Tuesday, May 26</td>
<td>3:00 – 4:30 pm ET</td>
<td>Women’s/Maternal and Perinatal/Infant Health</td>
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<tr>
<td>Tuesday, June 2</td>
<td>3:00 – 4:30 pm ET</td>
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Family/Consumer Partnership

• The 2015 Application/Annual Report Guidance strengthens the expectation for States to work closely with family/consumer partnerships in conducting the Five-Year Needs Assessments, in writing their five-year State Action Plans and in developing the Evidence-based or -informed Strategy Measures (ESMs) for addressing the selected NPMs.

• Family/consumer partnership is defined as “the intentional practice of working with families for the ultimate goal of positive outcomes in all areas through the life course.”
Family & Consumer Partnership

LaQuanta Smalley, MPH
Program Director, Family/Professional Partnerships
Division of Services for Children w/ Special Health Needs
lsmalley@hrsa.gov
301.443.2372
Goal: Improve the health delivery system and quality of life for children (and youth) with special health care needs (CSHCN) and their families.

- **51 Family-to-Family Health Information Centers (F2F HICs)**
  - 91% of families report that the assistance and training they received has made them better able to partner in decision-making, better able to navigate services, and more confident about getting the health care services their child needs.

- **1 National Resource Center/National Center for FPP (NCFPP)**
  - 73% of F2F HIC’s rate themselves as having “much” or “significant” impact in “contributing to the development of integrated systems of care for MCH populations” with 71% indicating FV had “much” or “significant” value in accomplishing that impact.
Engagement, Involvement, Partnership

Levels of Decision-Making

Family/Professional Partnership Continuum

Engage

Involve

Partner

Family Leadership

Diana MTK Autin, JD
Executive Co-Director
Statewide Parent Advocacy Network (SPAN) NJ

diana.autin@spannj.org
973.642.8100
Partnering with Family Organizations & Family Leaders in Moving the Needle: Where’s the Beef?
Cooking, serving, & dining with partners is important

- Multiple perspectives & diverse strengths and talents are combined to achieve goals
- Family leaders & family organizations know how systems really work “in the kitchen & in the dining room” – for more than one family!
Levels of Focus for the Meal

- Level 1: Strengthening individual parent knowledge & skills
- Level 2: Promoting community education
- Level 3: Educating Providers
- Level 4: Fostering coalitions & networks
- Level 5: Changing organizational practices
- Level 6: Influencing policy & legislation
Family Organizations

• Cultural brokers

• Cultural liaisons

• Holders of community knowledge
Family Organizations as Cultural Mediators

Helping service delivery systems:

- Establish and maintain trust
- Build meaningful relationships
- Get invited to the community feast
Family Organizations as Catalysts for Change

Helping service delivery systems:

• Recognize the barriers to participation by families
• Make changes to address barriers
• Engage families in all processes
Essential Elements of the Partnership Meal

- Mutual respect for skills & knowledge
- Mutually agreed upon goals
- Trust & honesty
- Clear & open communication
- Shared planning & decision-making
Essential Elements of the Partnership Meal

- Shared resources
- Mutual sharing of information
- Shared evaluation of progress
- Commitment to shared leadership
Partnering in the Preparation & Serving of the Meal

- Committed leadership from all partners
- Good communication, clear decision-making, & specific responsibilities
Commitment to the Meal

Sharing food with another human being is an intimate act that should not be indulged in lightly.

– MFK Fisher
Wisdom, Experience, Support

- Historical cookbooks and modern recipes
- Family Voices capacity to share best practices, lessons learned, training, mentoring from the front lines

http://www.familyvoices.org/work/title_v

51 MCH F2F grantees in each state and DC
Cooking Lessons & Recipes

- Family Voices National Center for Family/Professional Partnerships [www.fv-ncfpp.org](http://www.fv-ncfpp.org)
- National Center for Cultural Competence [http://nccc.georgetown.edu/resources](http://nccc.georgetown.edu/resources)
- Parents Anonymous National Center on Shared Leadership [www.parentsanonymous.org](http://www.parentsanymous.org)
- National Federation of Families for Children’s Mental Health [www.ffcmh.org](http://www.ffcmh.org)
Population Health
Children & Youth with Special Health Care Needs

Resources

Kathy Watters, MA
Public Health Analyst
Maternal and Child Health Bureau
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301-443-0272
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<td>Adequate Insurance/Financing</td>
<td>Cross Cutting</td>
<td>See Child and Adolescent Health Webinar Resources and Catalyst Center (CYSHCN) <a href="http://www.hdwg.org/catalyst/">http://www.hdwg.org/catalyst/</a></td>
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National Performance Measures

• 11: Medical Home (Percent of children with and without special healthcare needs having a medical home)

• 12: Transition (Percent of children with and without special healthcare needs who received services necessary to make transitions to adult healthcare)
Medical Home Resources

The American Academy of Pediatrics, National Center for Medical Home Improvement

The goals of the Center:
1. Provides TA, resources, and tools that increase implementation of the medical home at the practice level.
2. Works to enhance stakeholder collaboration for system change at state, community, and national levels.

The Center:
• Collaborates with and provides training and technical assistance to Title V at the federal, state and community levels.
• Identifies, develops, and spreads implementation and assessment tools and resources.
• Serves all children and youth.
Medical Home

• National Center for Medical Home Improvement
  (www.medicalhomeimprovement.org)

• Project officer, Marie Mann,
  mmann@hrsa.gov
Transition Resources

Got Transition Center for Health Care Transition Improvement

The goal of the Center:
To improve health care transition from the pediatric to adult system of care by expanding partnership, developing youth and family leadership, promoting health system measurement and performance, and serving as a clearinghouse for transition resources and tools.

The Center:
• Provides technical assistance and supports practice-based change utilizing the Six Core Elements of Transition.
• Convenes a strategic planning group of 5 state Title V programs.
• Serves all youth.
Transition

- Got Transition Center for Health Care Transition Improvement (GotTransition.org)

- Project Officer, Marie Mann, mmann@hrsa.gov
Importance of Partnerships as Resources for Planning

Examples:
Division of State and Community Health Project Officers and MCH Regional Consultants

Newborn Screening Programs and Regional Genetics Collaboratives

Other family and service organizations and programs that are a part of the system of services and supports for the CYSHCN population.

John Hopkins University, Evidence-Based Resource Center

MCHB Training Programs
MCHB Training Programs

- Centers of Excellence in MCH Science, Education and Practice (Schools of Public Health)
- Leadership Education in Neurodevelopmental and Related Disabilities (LEND) programs
- Pediatric Pulmonary Centers
- Leadership Education in Adolescent Health (LEAH)

MCH Workforce Development Center

http://www.mchb.hrsa.gov/training
Bright Futures

https://brightfutures.aap.org/Pages/default.aspx

- Bright Futures Guidelines and NPM
- Periodicity Schedule
- Community and Relationships and Resources
The Children and Youth with Special Health Care Needs Population

Thank-you for your dedication and service to the CYSHCN population!
STRENGTHEN THE EVIDENCE BASE FOR MCH PROGRAMS

Cynthia Minkovitz, MD, MPP
Spring 2015

A collaborative activity of the Women’s and Children’s Health Policy Center at Johns Hopkins University, the Health Resources and Services Administration, Welch Medical Library at Johns Hopkins University, and the Association of Maternal and Child Health Programs.

This project is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) under grant number U02MC28257, MCH Advanced Education Policy, $1.65 M. This information or content and conclusions are those of the author and should not be construed as the official position or policy of, nor should any endorsements be inferred by HRSA, HHS or the U.S. Government.
Goal

• To provide support and resources to assist State Title V Maternal and Child Health (MCH) programs in developing evidence-based or evidence-informed State Action Plans and in responding to the National Outcomes Measures, National Performance Measures, State Performance Measures and state-initiated Structural/Process Measures.
6 Objectives

1) Convene a Team of Experts with specialty background and experience related to the performance measures

2) Provide reports including a critical review of the evidence of effectiveness of possible strategies to address National Outcome Measures, National Performance Measures, State Performance Measures and state-initiated Structural/Process Measures via the Team of Experts

3) Provide ongoing consultation to State Title V MCH programs through the Team of Experts to support the State’s development of evidence-based or evidence-informed State Action Plans

4) Develop web-based supports and resources for State Title V programs

5) Establish an online platform for sharing best practices via a “Community of Practice” and to facilitate communication and information sharing on topics about the emerging needs of Title V state and discretionary grantees for implementing the Title V MCH Block Grant Transformation Process

6) Maintain and enhance an MCH digital library including the historical collection
Key Players

• Management Team
  • Women’s and Children’s Health Policy Center (WCHPC): Cynthia Minkovitz (PI), Donna Strobino, and Holly Grason
  • Association of Maternal and Child Health Programs: Lacy Fehrenbach
  • Welch Medical Library: Claire Twose.

• Team of Experts
  • 6 WCHPC Core Faculty (Michele Decker, Pam Donohue, Holly Grason, Cynthia Minkovitz, Donna Strobino, Peter van Dyck)
  • 8 Other Hopkins Faculty (Christina Bethell, Robert Blum, Tina Cheng, Joanna Cohen, Andrea Gielen, Susan Gross, Phil Leaf, Keshia Pollack)
  • 7 Faculty from other Universities (Burton Edelstein, Arden Handler, Colleen Huebner, Marie McCormick, Cheri Pies, William Sappenfield, Judith Shaw)
TA Related to Performance Measures and State Strategies

• “No wrong door” approach
• Complement ongoing HRSA investments and expertise among discretionary grantees
• *Strengthen the Evidence* team focused on TA related to evidence to inform strategies to achieve progress on state identified priorities
  • Varying levels of TA intensity
  • Recognize continuum of available evidence
  • Individual vs. groupings of states depending on needs
  • Sample activities-- In depth evidence reviews, connect states with expert MCH consultants, work collaboratively to provide communities of practice
Comments or questions?

Please contact Cynthia Minkovitz, cmink@jhu.edu

THANK YOU!!!
Poll

• Which five-year state action plan table do you plan to use?
  – MCHB provided table available in TVIS
  – Our own state’s or territory’s table
  – Undecided
State Example: Kansas
State Example: Iowa
Open Discussion/Q&A
Thank You!